

Half Hollow Hills School District Independent Informal Observation

Id	Teacher	Building	Department	Cert Type	Tenure	Period	Grade	Subject
15931	Mary Redden	HS East (061)	Sped-S	Permanent	Non Tenured	Period 6	Mixed	SPECIAL EDUCATION
Date Opened	Observation Date	Observer	Date Closed	Score				
6/19/2018	5/30/2018	Michelle Melfi	6/19/2018	3.64				

Select one rating for each criterion as they apply.

Ratings: (H) Highly Effective, (E) Effective, (D) Developing, (I) Ineffective, (N/O) Not Observable

Domain 2: The Classroom Environment

Interactions between Mrs. Redden, Dr. Stabile, co-teacher, and their students were highly respectful reflecting genuine warmth and caring. Both teachers have curated a dynamic learning environment and offered several words of praise such as, "perfect," "beautiful," and "excellent." The classroom represented a cognitively busy learning environment with high expectations for student participation in the lesson. Effective and established classroom routines and procedures between Dr. Stabile and Mrs. Redden resulted in little loss of instructional time within the class. Student behavior was entirely appropriate as students were actively engaged in discussion and questioning.

The classroom was arranged in a traditional manner with desk in rows facing the board in the front of the room. Lab tables were located in the back and the side of the room. Lab equipment was out and available for student use.

2a: Creating an Environment of Respect and Rapport

G H C E C D C I C N/O

2b: Establishing a Culture for Learning

G H C E C D C I C N/O

2c: Managing Classroom Procedures

C H G E C D C I C N/O

2d: Managing Student Behavior

G H C E C D C I C N/O

2e: Organizing Physical Space

C H G E C D C I C N/O

Domain 3: Instruction

Upon entering the classroom students were seated at their desks completing questions in their Regents review packets. Displayed on the board were the answers from page 33 for students to check against their personal work. Dr. Stabile reviewed the questions, breaking down the elements of each question and posing several additional questions related to the topic. Mrs. Redden circulated around the room checking student homework. She worked individually with students answering questions and providing study strategies. Mrs. Redden then moved to the board writing key vocabulary and concepts that students should focus on as they prepare for their upcoming Regents exam.

3a: Communicating with Students

C H G E C D C I C N/O

3b: Using Questioning and Discussion Techniques

C H G E C D C I C N/O

3c: Engaging Students in Learning

C H G E C D C I C N/O

3d: Using Assessment for Instruction

C H G E C D C I C N/O

3e: Demonstrating Flexibility and Responsiveness

C H G E C D C I C N/O

Comments

Observer Comments

Teacher Comments

This document requires Electronic Signatures.

Michelle Melfi

6/20/2018 6:57:41 AM

Observer Signature

Date

Mary Redden

6/19/2018 10:37:58 PM

Teacher Signature

Date